

ACADEMIC	B.S.	University of Illinois	1964
BACKGROUND:	M.A.	University of Illinois	1966
	Ph.D.	Syracuse University	1974
PH.D.	"A Longitudinal Study of the Relationship between Children's Reading Habits and Scores on <i>A Look at Literature</i> ." Director: Margaret J. Early		
DISSERTATION:			
EXPERIENCE:	Fourth Grade Teacher, Fisher, IL		1964-1965
	Sixth Grade Teacher, Fayetteville, NY		1965-1968
	Sixth Grade Teacher, Brazil, IN		1968-1969
	Lecturer, Elem. Ed., Syracuse University		1969-1974
	Assistant Professor, University of Florida		1974-1979
	Associate Professor, University of Florida		1979-1984
	Professor, University of Florida		1984-

PUBLICATIONS: BOOKS:

- Lamme, L. (1980) *Raising Readers: A Guide to Sharing Literature with Young Children* (with J. Matanzo, M. Olson, and V. Cox) New York: Walker.
- Lamme, L. (Ed.) (1981). *Learning to Love Literature*. Urbana, IL: National Council of Teachers of English.
- Lamme, L. (1984) *Growing Up Writing*. Washington, D.C.: Acropolis Books.
- Lamme, L. (1985) *Growing Up Reading*. Washington, D.C.: Acropolis Books.
- Hoffman, S. and Lamme, L. (1989) (Eds.) *Learning from the Inside Out*. Washington, D.C.: Association for Childhood Educational International.
- Lamme, L. & Krogh, S. (1992) *Literature-Based Moral Education*. Phoenix, AZ: Oryx Press.
- Lamme, L. L. & Lamme, L. A. (2003) *Welcoming Children from LGBT Families into Our Schools*. Phi Delta Kappa Fastback 507 (45 pages)

RECENT ARTICLES

- Lamme, L. & Lamme, L. A. (2000). Lasting impressions: Ten books that shaped this century. *Journal of Children's Literature*, 26(1), 60 - 67.
- Lamme, L. (2000). Project Booktalk: Future teachers bring library books to day care homes. *Journal of Early Childhood Teacher Education*, 21 (1), 85-92.
- Lamme, L. (2000). Images of poverty in picture books with international settings. *The New Advocate*, 13 (4), 346-364.
- Lamme, L. & Fu, D. (2001). Sheltering young children from the whole truth: A critical analysis of an informational picture book. *The Journal of Children's Literature*, 27 (2), 14-21.
- Lamme, L.L. & Lamme, L.A. (December/January 2001-2002). Welcoming children from gay families into our schools. *Educational Leadership*, 59 (4), 65-69.
- Fu, D. & Lamme, L. (2002). Assessment through conversation *Language Arts*, 79 (3), 241-250.
- Fu, D. & Lamme, L. (2002). The bat boy brings children's picture books into the writing program. *The Journal of Children's Literature*, 28 (1), 63-71.

- Lamme, L. (2002). The barter system in children's literature. *Social Studies and the Young Learner*, 14 (4), 27-29.
- Lamme, L. Fu, D., & Allington, R. (2002). "Is this book an AR Book?" A closer examination of a popular reading program. *Florida Reading Quarterly*, 38 (3). 27-32.
- Lamme, L. & Russo, R. (2002). Project Booktalk: Library services to day care homes. *Journal of Youth Library Services* 15 (3): 36-40.
- Lamme, L. (2002). Reading good books: Priming the pump for literacy development. *Dimensions*, 30 (4), 17-21.
- Lamme, L., Astengo, B., Lowery, R. Masla, D., Russo, R., Savage, D., Shelton, N. (2002). African American history as depicted in recently published children's books. *The Social Studies*. 93 (4): 164-169.
- Lamme, L., Fu, D., Johnson, J., & Savage, D. (2002). Helping kindergarten writers move toward independence. *Early Childhood Education Journal* 30 (2), 74-79.
- Pace, B. Lowery, R. & Lamme, L. (2003). Not like us: Using picture books to counter relational bullying. *Multicultural Perspectives*, 6 (2), 34-38. .
- Lamme, L., Fu, D. & Lowery, R. (2004). Immigrants as Portrayed in Children's Picture Books. *Social Studies*, 95(3), 123-130.
- Lamme, L., Sabis-Burns, D. & Gould, J. (2004). Project Booktalk: Library Books and Lap Reading in Childcare Homes. *Early Childhood Education Journal*, 32 (1): 45-50.
- Fang, Z., Fu, D., & Lamme, L. (2004). From Scripted Instruction to Teacher Empowerment: Supporting Literacy Teachers to Make Pedagogical Transitions. *Literacy*. 58-64.
- Lamme, L. & others. (2005). Notable Books for a Global Society, *Dragon Lode*
- Pringle, R. & Lamme, L. (2005). Using Picture Storybooks to Support Young Children's Science Learning. *Reading Horizons*, 46(1), 1-15.

PROFESSIONAL ASSOCIATIONS:

- National Council of Teachers of English, 1970 – present
- Children's Literature Assembly, 1987 – present
- CLA Board, 2003-2006
- Notable Books for the Language Arts, 1988-1990
- International Reading Association, 1974 – present
- Children's Literature and Reading SIG, 1998 – present
- Notable Books for a Global Society, 2002-2005
- Florida Reading Association, 1974 – present
- Editor, *Florida Reading Quarterly*, 1998 – 2001
- International Qualitative Research Association, 2006 –

RECENT HONORS

- College of Education Teacher of the Year, 1999-2000
- University of Florida Humanitarian Award, 2003