

## **Curriculum Vitae**

**Danling Fu, Ph.D**

### **Current Status:**

Professor  
School of Teaching and Learning, College of Education, University of Florida

### **Education Background:**

Ph.D 1992 Education Department, University of New Hampshire  
M.A 1988 English Department, Rhode Island College  
B.A 1978 English Department, Nanjing University, People's Republic of China

### **Teaching/University Experiences:**

1999-2005 Associate Professor – School of Teaching and Learning, COE, UF.  
1995-1999 Assistant Professor - Department of Instruction and Curriculum,  
College of Education, University of Florida  
1992-95 Assistant Professor - Elementary Department, College of Education, Towson  
State University, Maryland  
1990-92 Adjunct Instructor in Rivier College, Manchester, New Hampshire.  
1989 Tutor in the Writing Lab, Rhode Island of College  
1988 -91 Research Associate in Writing Process Lab, Department of Education, University  
Of New Hampshire  
1985-86 Visiting Lecturer, Roger Williams College, Bristle, Rhode Island.  
1978-85 Lecturer, English Department, Nanjing University, P. R. China

### **Professional and School Service**

2004-pre. Literacy Consultant, PD Network at the National Council of Teachers of English

2005-pre. Newberry Elementary School, Alachua County, on Writing Curriculum and Instruction

2003-pre. Distinguished Advisory Committee of New York City Department of Education

1997-pre. Literacy consultant on ESL and Bilingual Education, Region Nine, New York City

1994-pre. Consultant on Cultural Diversity, American College Testing (ACT).

1998-01 Literacy Consultant - six rural schools in northeast Florida region

1995-98 Literacy Consultant - Professional Development School, Alachua County, Florida

1995-96 Literacy Consultant - San Francisco Unified School District

### **Organization Services**

#### **Publications:**

#### **Books**

Fu, D. (2003). *An Island of English: Teaching ESL in Chinatown*. Portsmouth, NH: Heinemann.

Fu, D. (1995). *My Trouble is My English: Asian Students and Their American Dreams*. Portsmouth, NH: Heinemann.

#### **Books, Contributors of Chapter(s)**

Fang, Z, Fu, D. & Lamme, L.L. (2004). Supporting literacy teachers to make pedagogical transitions. In Zhihui Fang (ed.) *Current Trends in Reading Instruction*.

Fu, D. (2004). Some issues and questions related to literacy education for ELL learners and immigrant students. In Inez A. Heath and Cheryl J. Serrano (eds) *Perspectives on Teaching English Language Learners*, Glanzer Press, 33-40.

Fang, Z, Fu, D. & Lamme, L.L. (2003). The trivialization and misuse of multicultural literature: Issues of representation and communication. In Kathy Shorts and Dana Fox (eds.) *Stories Matter: the Complexity of Cultural Authenticity in Children's Literature*.

National Council of Teachers of English, 284-303.

Fu, D. (2000). The connected I: portfolios and cultural values. In B. Sunstein & J. Lovell (eds.). *The Portfolio Standard*. Portsmouth, NH: Heinemann, 105-115.

Townsend, J., and Fu, D. (1999). A Chinese boy's joyful initiation into American literacy. In *Trends and Issues in Elementary Language Arts*, National Council of Teachers of English, 88-104. (reprint)

Fu, D. (1999). Unlock their lonely hearts. In *Trends and Issues in Secondary English*, 39-51. (reprint)

Fu, D. (1996). Behind the cultural shocks. In R. Hubbard & B. Power (eds.), *Oops: What We Learn When Our Teaching Fails*. York, ME: Stenhouse Publisher, 50-54.

Fu, D. (1992). A bilingual child talks about his own literacy. In D. Graves & B. Sunstein (Eds.) *Portfolio Portraits*. Portsmouth, NH: Heinemann, 171-184.

Sunstein, B. and Fu, D. (1992). Teaching students with different abilities. *Writer's Choice: Teacher's Wrap-around Edition*. New York: Macmillan/McGraw-Hill, 12-13.

Fu, D. (1985). Discussion on Hemingway's short stories. In C. Chen & J. He (eds.), *American Writers of Lost Generation*. Jiangsu, China: Jiangsu Publishing House, 363-65. (in Chinese)

### **Refereed Articles**

Fu, D. and Matouch, M. (in press). ELLs writing development and biliteracy. *Second Language Writing and Politics*.

Hadjioannou, X., Shelton, N., Fu, D. & Dhanarattigannon, J. (in press). The road to a doctoral degree: Co-travelers through a perilous passage. *College Studies*.

Fu, D. and Stires, S. (in press). English Language Learners in the Culinary Institute, *Changing English*.

Fu, D. (2004). Teaching ELLs in regular classrooms at secondary level. *Voice from the Middle*, 11(4), 8-15

Lamme, L.L., Fu, D. & Lowery, R. (2004). Immigrant families as portrayed in children's literature. *The Social Studies*, (95)3, 123-130.

- Fang, Z, Fu, D. & Lamme, L.L. (2004). From scripted instruction to teacher empowerment: supporting literacy teachers to make pedagogical transitions. *Literacy* 38(1). UK. 58-64.
- Shelton, N. R. & Fu, D. (2003). A teacher's way to create space to teach writing and meet the school demands, *Language Arts*, 82(2). 120-128.
- Lamme, L., Fu, D., Johnson, J., & Savage, D. (2002). Helping kindergarten writers move toward independence. *Early Childhood Education Journal* 30 (2), 74-79.
- Lamme, L, Fu, D & Allington, R.(2002). What is wrong with AR reading program? *Florida Reading Quarterly*, 38(3), 27-32.
- Fu, D. & Shelton, N.(2002). Teaching collaboration between a university professor and a classroom teacher. *Teaching Education*, 13(1), 92-102.
- Fu, D. & Lamme, L. (2002). The bat boy brings children's picture books into the writing program. *Journal of Children's Literature*, 28(1), 63-71
- Fu, D & Lamme, L.L (2002). Assessment through conversations. *Language Arts*, 79(3), 241-250.
- Lamme, L & Fu, D (2001). Sheltering children from the truth: critical reading of children's nonfiction. *Journal of Children's Literature*, 27(2), 14-22.
- Townsend, J.& Fu,D.(2001). Paw's Story: A Laotian Refugee's lonely Entry into American Literacy. *Journal of Adolescent & Adult Literacy*, 45(2), 104-114.
- Fu,D. (2000). Teach real writing, not for test. *The Florida Reading Quarterly*, 36(3), 12-17.
- Fu, D., Hartle, L, Lamme, L., Copenhaver, J., Adams, Harmon, D., & Reneke, S. (1999). A comfortable start for everyone: the first week of school in three multi-age (K-2) classrooms. *Early Childhood Education Journal*, 27(2), 73-80.
- Fang, Z., Fu, D. & Lamme, L.L.(1999). Rethinking literature-based instruction: toward a critical literacy pedagogy. *The New Advocate*, 12(3), 259-277.
- Fu, D. & Townsend, J. S.(1999). Serious learning: language lost. *Language Arts*, 76(5), 404-414.
- Townsend, J. S. & Fu, D.(1998). What happened to quiet students? *English Education* 31(1), 4-

19.

Fu, D. & Townsend, J. S.(1998). Cross-cultural dilemmas in writing: need for transformation of teaching and learning. *College Teaching*, 46(4), 128-133.

Fu, D.(1998). Unlock their lonely hearts. *Voices From the Middle*, 6(1), 3-10.

Fu, D., Townsend, J.S., & Lamme, L.L.(1998). Process approach to writing assessment. *Early Childhood Education*, 31(1), 27-31.

Townsend, J. S. & Fu, D.(1998). A Chinese boy's joyful initiation into American literacy. *Language Arts*, 75(3), 193-201.

Fu, D.(1997). From alienating to liberating Experiences: A new comer's learning experiences in the new culture. *Reconstructing For Integrative Education: Multiple Contexts, Multiple Perspectives: a series of Critical Studies in Education and Culture*, 15, 197-108.

Graves, D. & Fu, D.(1997). The writing lesson. *Voices From the Middle*, 4(1), 3.

Fu, D.(1997). Cultural values and teaching practice. *Education, Pedagogy & Cultural Studies*, 9(1), 107-116.

Fu, D.(1997). Vygotsky and Marxism. *Education and Culture*, 14(1), 10-17.

Townsend, J. S., Fu, D.& Lamme, L. L. (1997). Writing assessment: multiple perspectives, multiple purposes. *Preventing School Failure*, 41(1), 71-76.

Brown, K., Blasi, M.J., Fu, D. and Altwerger, B. (1996). Forging new roles and relationships in literature studies. *The New Advocate*, 9(3), 209-225.

Brown, K. and Fu, D.(1995). Authentic dialogue in literature study groups. *Literacy: Issues and Practices*, 12, 53-61.

Fu, D.(1992). A story of three generations: feminist view of composing.. *NWS Journal: National Women Study Association*, 4(3), 350-358.

Fu, D.(1991). A process classrooms through the eyes of an outsider. *Language Arts*, 68(2), 121-125.

Fu, D.(1986). College English teaching to science students. *Research Journal of Higher*

*Education*, 2(9), 42-45. (Published in Chinese)

**Book Reviews published in refereed journal:**

- Fu, D., Lamme, L. L., Fang, Z. & Welch, E. A. (2006). Connecting Passion and Vision in Literacy Education. *Language Arts*, 83(5), 454-456.
- Lamme, L.L., Fang, Z., Fu, D., Lynch, J., Hsieh, I.H. & Dedoglu, H. (2006). Multilingual Children in Classroom Contexts. *Language Arts*, 83(4), 354-355.
- Fang, Z. Lamme, LL. Fu, D. & Patrick, J. (2006). Developing Literacy through Inquiry Learning. *Language Arts*, 83(3), 258-259.
- Fu, D. Lamme, LL. & Fang, Z. (2005). Addressing Social Inequalities through Literacy Education. *Language Arts*, 83(2), 158-159.
- Lamme, LL. Fang, Z. Fu, D. Welch, E. & Lowery R. (2005). Connecting Children and Books. *Language Arts*, 83(1), 74-75.
- Fang, Zhi, Lamme, L. L. & Fu, D. (2005). Language, Linguistics and Literacy in Education. *Language Arts*, 82(6), 484-485.
- Fu, D. Fang, Z. & Lamme, L. L., Eiserburg, E. & Shelton, N. (2005). Professional Development for Teachers. *Language Arts*, 82(5), 396-397.
- Lamme, L.L., Fang, Z, Fu, D., Adams, E.& Lowry, R. (2005). Connecting Children with Books. *Language Arts*, 82(4), 74-76.
- Fang, Z., Lamme, L.L. & Fu, D. (2005). Language, Linguistics, and Literacy in Education. *Language Arts*, 82(3), 484-486.
- Fu, D., Fang, Z., Lamme, L.L., Eisenberg, E. & Shelton, N. (2005). Professional Development for Teachers. *Language Arts*, 82(2), 396-398.
- Fang, Z., Lamme, L.L., Fu, D. & Pitcher, B. (2005). Developing Literacy in Young Children. *Language Arts*, 82(1), 308-310.
- Lamme, L.L., Fang, Z.& Fu, D. (2004). What lies beneath the surface of literacy Education? *Language Arts*, 81(6), 512-513.
- Fu, D. Lamme, L.L, Fang, Z. & Sabis-Burns, D. (2004). Using Ethnographic tools inform our Teaching, *Language Arts*, 81(5), 428-429

Fang, Z., Fu, D. Lamme, L.L. & Carrivear, R. (2004). Creating space for talk and dialogue. *Language Arts*, 81(4). 334-335.

Lamme, L. L., Fang, Z., Geiger, C. & Fu, D. (2004). Exploring the possibilities of genre. *Language Arts*, 81(3), 246-247.

Fu, D., Lamme, L.L. & Fang, Z. (2003). The place of media and popular culture. *Language Arts*, 81(2). 156-157.

Fang, Z. Fu, D. & Lamme, L.L. (2003). What matters in literacy and literacy instruction? *Language Arts*, 81(1), 72-73.

### **Non-refereed Publications**

Fu, D., Townsend, J. S., & Lamme, L.L. (1997). Aligning curriculum and assessment in writing. *The Education Adviser*, 1 (6), 1-7.

Fu, D. (1996). Laotian students: students on the margin. *National Association for Bilingual Education*, 19 (3), 12-16.

Fu, D. (1995). How are we teaching the American dream? *Reading & Writing*, 4 (3), 1-3.

### **Creative Works:**

Fu, D., Wang, Z. and Yang, Q.(in press). *Flying Kites*, a series of Chinese/English Bilingual Books for Emergent Readers, San Diego, CA: Arborlake Publishing, Inc..

Fu, D. (trans., 1986). *No Man Friday* (Rex Gordon). Jiangsu Science and Technology Publishing House (translation from English to Chinese).

Fu, D. (1980). An Invitation from the Sea. *Journal of Youth*, 3, 43-51. (translation from English into Chinese).

### **Presentations:**

#### **a. International**

Fu, D. (2006). Codeswitching in ELL's Writing. International Council of Teachers of Teaching English as Other Language (TESOL), Tampa, Florida, March 16.

- Fu, D. (2004). Research on second language writing at K-12 levels. International Secondary Language Symposium. Purdue University.
- Fu, D. (2002). The trends and issues in teaching writing in America public schools. The International Education on Literacy. Nanjing University, Nanjing, China.
- Fu, D. & Fang, Z.(2001, Oct). Across-culture perspectives on teacher training. The Fourth Convention and International Symposium. Bridgeport, CT.
- Fu, D. (2001). Individualized assessment of the students' writing. International Reading Association, New Orleans.
- Fu, D. (1998). Social justice taught in American schools. International Whole Language Umbrella of NCTE, Charlotte, NC.
- Fu, D., Brown, K., Lin, M. (1995). Authentic dialogue in literature study from an across cultural perspectives. International Conference of the National Council of Teachers of English, New York.
- Fu, D. & Brown, K. (1995). How did Children talk about emotional and social issues in literature study groups? The annual conference of International Reading Association, Anaheim, CA.
- Fu, D. (1994). Case-studies of ESL Students' Reading and Writing Experiences in Mainstream Classrooms. TESOL International Conference, Baltimore, MD.
- Graves. D. & Fu, D. (1991). Process Writing Theory for ESL teaching. The TESOL International Conference, New York.

**b. National**

- Fu, D. (2005). Equality in Education. NCTE, Pittsburg, PA.
- Fu, D. (2005). Closing Achievement Gap for Long-Term English Language Learners. NCTE, Pittsburg.
- Fu, D. & Shelton, N. (2004). Writing workshop and state mandated testing. NCTE, Indianapolis.
- Fu, D. (2004). Writing transitions from first language to a new language. Whole language Umbrella Conference, St. Louis.
- Fu, D., Huang, A.& Houser, R.(2003). Exploring a collaborative teaching model for ELL

- students. NCTE, San Francisco.
- Fu, D., Swenson, J., Golub, J. (2003). Writing as a tool for learning and thinking. NCTE. San Francisco.
- Fu, D, Shelton, N & Dhanarattigannon, J. (2002). First language and Home Culture in language education. NCTE, Atlanta, GE.
- Fu, D, Shelton,N.& Matoush, M. (2002). Authentic Writing and Assessment. NCTE spring Conference, Portland, OR.
- Fu, D.& Barbriere. M. (2001). Bridging the new immigrant students with their deep literacy. NCTE, Baltimore, MD.
- Fu, D (2001). Questioning yourselves and opening possibilities. NCTE Spring Conference, Birmingham, AB.
- Fu, D. (2001) Learning through collaborative teaching. Birmingham, AB. NCTE, Spring Conference.
- Fu, D. (2001). Vision 2000 Project. National Conference on Lab Schools.
- Fu. D. (2000). Empowering teachers. NCTE, Fall Conference, Milwaukee.
- Fu, D.(2000) Teaching of the other people's children. NCTE, Fall Conference, Milwaukee.
- Fu, D. (1999). Prepare in-service teachers to teach writing to at risk children. NCTE, Spring Conference, New York.
- Fu, D. (1999). Re-examine the issues in bilingual education. NCTE Conference, Denver, CO.
- Fu, D.(1998). On essence of “respect students’ home language and culture.” The fall conference of the National Council of Teachers of English, Nashville, TN.
- Fu, D. (1998). Portfolio assessment and cultural values. National Council of Teachers of English, San Jose, CA.
- Fu. D.(1997). Contrast of learning environments in two different setting. The annual conference of the National Council of Teachers of English, Detroit, MI.
- Fu, D., Townsend, J.S.& Lamme, L. L. (1997). Help pre-service teachers improve their writing. The fall conference of the National Council of Teachers of English,

Charlotte, NC.

Townsend, J.S. & Fu, D. (1996). What happened to quiet students. The fall conference of the National Council of Teachers of English, Chicago, IL.

Sunstein, B. & Fu, D. (1995). Field research, and research field. The fall conference of the National Council of Teachers of English, San Diego, CA.

Fu, D. (1995). Comparative study of literature study with college and elementary students. The annual conference of the American Educational Research Association. San Francisco, CA.

Altwerger, B. & Fu, D. (1994). Help pre-service teachers raise their social and cultural consciousness through literature discussion. The annual conference of the American Educational Research Association, New Orleans,.

Fu, D. (1994). Portfolios: beyond assessment. The National Council of Teachers of English, Baltimore, MD.

Fu, D. (1993). Evaluate students' literacy from their perspectives. The fall conference of the National Council of Teachers of English, Pittsburgh, PA.

Fu, D. (1993). Inviting diverse discourse from marginalized students: the voice of refugee children. The Conference of College Composition and Communication, San Diego, CA.

Sunstein, B. & Fu, D. (1992). Opening the closed portfolios. The fall conference of the National Council of Teachers of English, Louisville, KY.

Fu, D. (1991). The voice of a woman in writing: feminist approach to composition instruction. The Conference of College Composition and Communication, Boston, MA.

Fu, D. (1990). A process classroom from the eyes of an outsider. The spring conference of the National Council of Teachers of English, Colorado Spring, CO.

**c. Regional**

Fu, D. (2006). Keynote speaker: Balanced Literacy Instruction for English Language Learners. Conference on Urban Teacher Education. Long Island University, New York, May 6.

Fu, D. (2006). Feature speaker: Writing process and assessment for ELLs Writing. Reading Research Symposium, Milwaukee, Wisconsin, June 17.

- Fu, D. (2006). Keynote speaker: Transitional Stages in ELLs' Writing Development. Conference on Children's language and Culture, Columbia University, Feb. 16.
- Fu, D. (2004). Contrast between American cultural values and Chinese cultural values and how the differences impact on education of new immigrant students. New York City New Immigrant Parent Conference, May 23, 2004.
- Fu, D. & Barbieri, M. (2003). On teaching ELL students to write. Conference on Teaching of Writing. CT.
- Fu, D. (2003,). What is the best for our children? New York City Principal's Conference. New York.
- Fu, D. (2003). Content-based and student-valued language instruction. Foreign Language Conference, Austin, Texas.
- Fu, D.(2001). Portfolio assessment in community colleges. Teleconference, Dallas, Texas.
- Fu, D. (1998). New immigrant Chinese children and American literacy. ESL/Bilingual Conference for New York City public schools.
- Fu, D. (1996). Students on the margin. The Regional NCTE conference, Iowa City, IA.
- Fu, D. (1995). How to implement literature study into language curriculum instruction. The regional Whole Language Literacy Conference, San Francisco, CA.
- Fu, D. (1995). Writing process approach and Does Whole Language work in Chinese literacy instruction? The regional Language/Literacy Conference, San Francisco, CA.
- Fu, D. (1994). Minority students' learning experiences in American schools. The regional Conference of Teachers of English in Ohio, Oxford, OH.
- Fu, D. (1994). Compare and contrast students' learning experiences and outcomes in different environments. Iowa Regional Reading Conference, De Moines, IA.
- Altwerger, B., Fu, D.& Brown, K. (1994). Raise children's social and cultural consciousness through literature discussion. Maryland regional Reading Association, Towson, MD.

**d. State**

- Fu, D. (2004). Integration of bilingual, English emerging and literacy instruction for new immigrants. Iowa State NCTE Conference, Iowa City.

- Fu, D. (2004). Using first language to build content knowledge and develop language and writing skills for ELL students. New York Kickoff Conference for ESL/Bilingual Teacher Academy. New York.
- Fu, D. (2000). Helping at risk children in a literacy balanced program. Florida Literacy Conference, Daytona Beach, Florida.
- Fu, D. (1999). Bring literature back to writing. Clay County Reading Association, Florida.
- Fu, D. (1994). Researching practice by pre-service teachers. The fall conference on writing, Durham, NH.
- Fu, D. (1993). Beyond assessment: portfolio approach. The Conference of English Language Arts Teachers in Maryland, Baltimore, MD.
- Fu, D. (1992). Identity and voice in writing. The fall conference on writing. Durham, NH.
- Fu, D. (1992). Strategies to help marginal students. The spring conference on writing. Durham, NH.
- Fu, D. (1991). How marginal students become marginal? The fall conference on writing. Durham, NH.

**e. Local**

- Fu, D. (2004). Bilingual literacy and bilingual cultural education. Teachers College, Columbia University.
- Fu, D. (2004). Essential issues in literacy education for new immigrants. University of New York.
- Fu, D. (2004) ELL teaching and learning. The literacy coach conference at NY Region 9.
- Fu, D. (2000). Form a new identity through writing. Literacy Conference for ESL and Bilingual teachers in District II schools, in New York.
- Fu, D. (2000) The relationship between first language literacy and second language literacy. Conference for ESL teachers in New York.
- Fu, D. (2000). Helping at risk children in a literacy balanced program. Conference on Critical

Issues, College of Education, University of Florida.

Fu, D. (1999). Literacy education for new immigrant children in Chinatown, New York. Conference for ESL Teachers in New York.

Copenhaver, J., Fu, D., Hartle, L., Adam, T., & Lamme, L. (1997). Utilizing multi-age classrooms to serve gifted and at-risk student populations. The Third annual Critical Issues in Education Conference, Gainesville, FL

Fu, D. & Townsend, J.S. (1996). How to help children revise their writing. The conference of Teachers of Applied Whole Language, Gainesville, FL.

Fu, D. (1996). On revision. Alachua County International Reading Association, Gainesville, FL.

Fu, D. (1994). Writing Portfolios. The Association of Applied Whole Language Teachers in Baltimore County.

Fu, D. (1993). The essential elements of a successful writing program. Teachers of Applied Whole Language, Baltimore, MD.

**Editor of scholarly journal, service on editorial advisory boards, reviewer for scholarly journals:**

**a. Editor**

2003-2006 Co-editor of department of professional book review column of *Language Arts*.

**b. Editorial Boards**

2005-2011 Editorial Review Board of *Voices from the Middle*.

2004-2007 Editorial Advisory Board of *Talking Points*.

1999-2001 Editorial Review Board of *Language Arts*.

## **Leadership and Membership in the Profession**

<b>Organizations:</b>	<b>Contribution/ Date</b>
National Council of Teachers of English (elected)	Elementary Nominating Committee, 2006
Distinguished Advisory Board of Education Dept of New York City (invited)	2003-present Committee member
National Council of Teachers of English (elected)	Nominating Committee 2003-2004
National Council of Teachers of English (invited)	NCTE/TESOL Committee 2004-2007
National Council of Teachers of English (invited)	Commission on Reading 2003-2007
National Council of Teachers of English: Elementary Section	Department of Editors for Language arts, 2003-2006
National Council of Teachers of English (invited)	Commission on Language 1999-2002
the National Council of Teachers of English Elementary Section	Editorial and Review Board of Language Arts 1997-2001
National Council of Teachers of English Conference on English Education (elected)	Executive Committee 1998-2002
National council of Teachers of English Conference on English Education	Chair on Cultural Diversity Scholarship Committee 1998-2001
National Council of Teachers of English	Britton Award Committee 2001 – 2002
National Council of Teachers of English Conference on English Education (elected)	Nominating Committee 1998
National Council of Teachers of English	Member, 1990-present
National Council on Research in Language and Literacy	Member, 1993-1997
Association of Chinese Professors of Social Science in North America	Member, 2001-pres.
American Educational Research Association	Member, 1992-97
International Reading Association	Member, 1992-02
The Center for Expansion of Language and Thinking	Member, 1992-97
International Conference of Whole Language Umbrella	Member, 1992-97

## **University Governance and Service (since 1999)**

### **a. University Service**

2003-2004 Minority Mentoring Program

2001-2002 Minority Mentoring Program

### **b. College Service**

2005-06 Chair of the Scholarship Selection Committee

2005-06	Chair of the Long Range Committee
2004-05	member of Early-childhood Faculty Search Committee
2004-05	Chair of the Committee for Scholarship of Engagement
2003-2004	member of College Policy Council
2003-2005	member of Lecture and Award Committee
2003-2004	member of Scholarly Engagement Award Committee
2003-2004	member of Staff Award Committee
2003-2004	department representative of UF Campaign
2003-2004	member of advisory committee of Literacy and Art Program
2003-2004	mentor for a junior faculty member
2003-2004	mentor for the department international students
2002-2003	chair of ESL faculty search committee
2001-2002	member of ESL faculty search committee
2000-2004	co-sponsor of COE Kappa Delta Pi student honor society
2000-2001	member of faculty search committee
1999-2000	member of department graduate program admission committee
1999-2000	College secretary